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PRELIMINARY PROGRAMME OF THE DEPARTMENT OF SECONDARY EDUCATION

TUESDAY, JULY 3, 3:00 P.M.

Principals' Round Table. Conducted by Principal F. L. Bliss, Detroit High School.

Is it desirable and possible by better correlation of studies and closer articulation between the grammar and high schools to fit students for college at sixteen or seventeen years of age? Sanford A. Hooper, Principal South Side High School, Milwaukee (10 minutes); 20 minutes' general discussion.

What effect has the study of algebra and geometry in the highest grammar grades upon the work done in the high school? W. H. Smiley, Principal High School, Denver, Col. (10 minutes); O. S. Westcott, Principal Chicago North Division High School (10 minutes); 20 minutes' general discussion.

Should the high school principal be given a voice in selecting his assistants? 10 minutes' general discussion.

WEDNESDAY, JULY 7, 2:30 P.M.

Joint meeting of the Department of Higher Education and the Department of Secondary Education. President Joseph Swain, of the University of Indiana, presiding.

Report of the Joint Committee of the Department of Higher Education and the Department of Secondary Education on college entrance requirements. A. F. Nightingale, Superintendent of Chicago High Schools, Chairman.

Discussion:—President J. G. Schurman, Cornell University (20 minutes); Principal Oscar D. Robinson, Albany, N. Y., High School (20 minutes); Professor Nicholas Murray Butler, Columbia University, New York (20 minutes).

Adjournment at 4:30 o'clock followed by brief business session of the Department of Secondary Education.

THURSDAY, JULY 8

Round Table Conferences in Latin, Greek, History, English, The High School as a Social Factor.

Round Table in Latin and Greek. Leader, Albert Leonard, Principal High School, Binghamton, N. Y.

Are not college entrance requirements pitched too high? A. W. Tressler, Superintendent of Schools, Monroe, Mich. (10 minutes); 20 minutes' general discussion.

Is there any better test of power and proficiency in English than a two-fold translation? Wilson Farrand, Associate Master Newark Academy (10 minutes); 20 minutes' general discussion.

It is time for Greek composition to be discontinued in preparatory schools?

Programme of Round Table in history. Leader, C. W. French, Principal Hyde Park High School, Chicago, Ill.

Source study method of teaching history in high schools. Professor H. W. Caldwell, University of Nebraska (15 minutes); 10 minutes' general discussion.

Programme of Round Table in English. Leader, Miss Harriet L. Keeler, High School, Cleveland, Ohio.

Are secondary schools getting the best results from present methods in English and composition? George B. Aiton, State Inspector of High Schools, Minnesota (10 minutes); 20 minutes' general discussion.

The Study of Literature in Secondary Schools. Richard Jones, State Inspector of Literature, New York.

Programme of Round Table, The High School as a Social Factor. Leader, Principal D. S. Sanford, High School, Brookline, Mass.

High School Extension. F. A. Manny, Assistant in Pedagogy, The University of Chicago (10 minutes).

How and How Much should the High School Curriculum be Modified to meet the Special Conditions in Different Communities? Charles C. Ramsay, Principal Fall River (Mass.) High School.